TECLO

TEXTILE & CLOTHING KNOWLEDGE ALLIANCE

Erasmus+

WP5 **EVALUATION AND QUALITY MANAGEMENT**

EVALUATION REPORT

EQF VALIDATION WORKSHOP

NOVEMBER 2016

EVALUATION REPORT

Results of the evaluation of the European Qualification Framework (EQF) of the new Textiles and Clothing Manager for Efficient and Innovative SMEs (TECLOM)

The evaluation of the European Qualification Framework (EQF) and of the new Textiles and Clothing Manager for Efficient and Innovative SMEs (TELCOM) was implemented during months 11 and 12 in all participating countries (responsible partners were partners n. 1 IT LCU, 2 BE GENT, 5 ES UPC, 6 EL TEIP, 9 RO IASI, 11 SI UL, 14 FR MPS) based on the **Guidelines for testing the EQF and reporting results,** produced by CIAPE.

The table below indicates the dates of the events and the numbers of participants

Partner/ Country	Date of the event	N. of participants
IT LCU	November 24th, 2015	6 participants
BE GENT	November 26th, 2015	8 participants
ES UPC	December 3rd, 2015 (Barcelona) December 15th, 2015 (Madrid)	20 participants
EL TEIP	November 18th, 2015	19 participants
RO IASI	November 27th, 2015	22 participants
SI UL	December 10th, 2015 December 17th, 2015	19 participants
FR MPS	November 27th, 2015	21 participants
PL FPE	November 25th, 2015	9 participants
TOTAL	**10 events**	**124 participants**

As it can be noticed from the table above, workshops have been very successful, as they have been attended by more people then the ones required. Participants were representatives of the different target groups involved in TECLO project.

For the scope of this report, it is important to analyse the most important points underlined by participants, which will be taken into consideration to finalise the EQF.

While, in all countries, the majority of participants think that the knowledge, skills and competences needed by the new Textile and Clothing Managers are clearly arranged in the EQF developed by TECLO consortium (IT 100%, BE 57%, ES 94,4%, EL 78%, RO 100%, FR 80%, SI 79%, PL 87%), for the question "Do you think that the set of knowledge, skills and competences in the developed EQF is complete" data shown different results, according to the country.

While, the majority of participants in Italy, France, Slovenia, Polandand Romania (and somehow in Spain with a % of 53,3), are satisfied with the completeness of the EQF, in two countries, stakeholders do not think so (EL 70%, EL 71,5% answered No).

Among the most important negative comments, it is important to state that some participants think that the EQF is too generic and centred on management; therefore they suggest to improve it including technical subjects. Stakeholders belonging to the clothing sector think that the EQF is more suitable for textile professionals; infect requirements for textile sector are very different from the ones for clothing; therefore they suggest to create two distinct EQFs, one of mangers for clothing and the other one for managers for textiles.

In order to improve the EQF, participants would add the following areas or learning outcomes:

- Implementation of IT systems in management (Digital Management);
- Design;
- Promotion;
- Operations & Supply Chain Management;
- Production planning and control;
- (Global) logistics;
- Lean/Agile manufacturing (Operational Excellence);
- World Class Manufacturing;
- Continuous improvement;
- Trend watching;
- Foreign languages (not only English);
- Comprehensive management;
- Management of training;
- Attention to details;
- Soft skills (attitude towards the team members, leadership, psychology, the ability to motivate   people, empathy, etc…)
- Presentation skills;
- Trade and technical fairs;
- Flexibility.

Speaking about the usefulnessof the EQF, participants agree on the fact that the EQF could be used by organisations to:

- Assess employees to determine training needs;
- Identify development opportunities of staff members;
- Assess students and trainees before entering a training course or self-assessment;
- Develop/ improve and evaluate trainings (including vocational one);
- Support recruitment processes in assessing candidates;
- Identify development opportunities of staff members;
- Create job descriptions.